

# Combined Science Paper 1 FOUNDATION

## Biology

These specification points will be the **major focus** of this paper.

Spec point	Concepts	CGP revision guide pages	Bitesize	YouTube
<b>4.1.2</b> Cell Division	<ul style="list-style-type: none"> <li>-How DNA is arranged as chromosomes</li> <li>-Series of stages in the cell cycles inc. mitosis</li> <li>-Definition and uses of stem cells</li> </ul>	25-28	<a href="https://www.bbc.co.uk/bitesize/guides/z2kmk2p/revision/2">https://www.bbc.co.uk/bitesize/guides/z2kmk2p/revision/2</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z2kmk2p/revision/3">https://www.bbc.co.uk/bitesize/guides/z2kmk2p/revision/3</a>	<a href="https://www.youtube.com/watch?v=RHyZVmbiA78">https://www.youtube.com/watch?v=RHyZVmbiA78</a>  <a href="https://www.youtube.com/watch?v=Kh27eyjxvYM&amp;t=24s">https://www.youtube.com/watch?v=Kh27eyjxvYM&amp;t=24s</a>
<b>Required practical 1:</b> use of light microscope	<ul style="list-style-type: none"> <li>-How to prepare slides</li> <li>-How to use the microscope to improve field of view, clarify, change magnification</li> <li>- Microscopy calculations</li> </ul>	19-21	<a href="https://www.bbc.co.uk/bitesize/guides/zpqqghv/revision/1">https://www.bbc.co.uk/bitesize/guides/zpqqghv/revision/1</a>	<a href="https://www.youtube.com/watch?v=jBVxo5T-ZQM&amp;t=8s">https://www.youtube.com/watch?v=jBVxo5T-ZQM&amp;t=8s</a>
<b>4.2.2</b> Animal tissues, organs and organ systems	<ul style="list-style-type: none"> <li>- Functions of tissues and organs in the digestive system</li> <li>-Digestive enzymes</li> <li>-Functions of tissues and organs in the circulatory system</li> <li>-Pathway of blood through the heart</li> <li>-adaptations of components of the blood</li> <li>-risk factors of non-communicable diseases</li> </ul>	41-62 (NOT P56)	<a href="https://www.bbc.co.uk/bitesize/guides/z89mk2p/revision/1">https://www.bbc.co.uk/bitesize/guides/z89mk2p/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zsnscrd/revision/1">https://www.bbc.co.uk/bitesize/guides/zsnscrd/revision/1</a>	<a href="https://www.youtube.com/watch?v=4ui4oSHHnzA">https://www.youtube.com/watch?v=4ui4oSHHnzA</a>  <a href="https://www.youtube.com/watch?v=VLK2wANjQm0">https://www.youtube.com/watch?v=VLK2wANjQm0</a>  <a href="https://www.youtube.com/watch?v=bpYaKM2hVFY">https://www.youtube.com/watch?v=bpYaKM2hVFY</a>
<b>Required practical 3:</b> test for carbohydrates, lipids and proteins	-Reagent and positive result for carbohydrates, proteins and lipids	43	<a href="https://www.bbc.co.uk/bitesize/guides/z89mk2p/revision/3">https://www.bbc.co.uk/bitesize/guides/z89mk2p/revision/3</a>	<a href="https://www.youtube.com/watch?v=SqWTJWOBww4">https://www.youtube.com/watch?v=SqWTJWOBww4</a>
<b>4.3.1</b> Communicable Diseases	<ul style="list-style-type: none"> <li>-definition and examples of pathogen</li> <li>-how viruses and bacteria make us ill</li> <li>-examples of diseases caused by each type of pathogen</li> <li>-human defence mechanisms</li> <li>-what happens in a vaccine</li> <li>-comparing antibody production after active and passive immunity</li> <li>-role of antibiotics</li> <li>-stages in the development of drugs</li> </ul>	72-84	<a href="https://www.bbc.co.uk/bitesize/topics/z9kww6f">https://www.bbc.co.uk/bitesize/topics/z9kww6f</a>	<a href="https://www.youtube.com/watch?v=dbd5iydu3EY">https://www.youtube.com/watch?v=dbd5iydu3EY</a>  <a href="https://www.youtube.com/watch?v=5X9MklLVhW">https://www.youtube.com/watch?v=5X9MklLVhW</a>  <a href="https://www.youtube.com/watch?v=HSrrPdJDqxM">https://www.youtube.com/watch?v=HSrrPdJDqxM</a>  <a href="https://www.youtube.com/watch?v=uPeZBhJYlnU">https://www.youtube.com/watch?v=uPeZBhJYlnU</a>  <a href="https://www.youtube.com/watch?v=w3ykU52K-Hw">https://www.youtube.com/watch?v=w3ykU52K-Hw</a>
<b>4.4.1</b> Photosynthesis	<ul style="list-style-type: none"> <li>-photosynthesis equation</li> <li>-factors affecting rate of photosynthesis</li> </ul>	85-88  Not inc. bottom half of 85	<a href="https://www.bbc.co.uk/bitesize/guides/zs4mk2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zs4mk2p/revision/1</a>	<a href="https://www.youtube.com/watch?v=rAJGnS_ktk4">https://www.youtube.com/watch?v=rAJGnS_ktk4</a>
<b>Required Practical 5:</b> effect of light intensity on rate of photosynthesis	<ul style="list-style-type: none"> <li>-independent, dependent, control variables</li> <li>-How to measure the dependent variable</li> <li>-method</li> <li>-analysing results</li> </ul>	88	<a href="https://www.bbc.co.uk/bitesize/guides/zs4mk2p/revision/5">https://www.bbc.co.uk/bitesize/guides/zs4mk2p/revision/5</a>	<a href="https://www.youtube.com/watch?v=cBCKedXdfEe">https://www.youtube.com/watch?v=cBCKedXdfEe</a>

These specification points will **not be assessed** on this paper.

**Exam date: 17<sup>th</sup> May**

Spec point	CGP Revision Guide Pages
<b>4.1.3.2 Osmosis</b>	31
<b>4.1.3.3 Active Transport</b>	33
<b>4.2.2.4 Coronary Heart Diseases</b>	56
<b>4.4.1.3 Uses of Glucose from Photosynthesis</b>	Bottom half P85
<b>4.4.2 Respiration and Metabolism</b>	91-94

These areas **may still be assessed** in multiple choice questions/linked to a previous answer, so cannot be completely ignored in your revision.

Content	CGP Revision Guide Pages
Cells, specialisation, microscopy	17-19
Diffusion	30
Exchanging substances	34-37
Cell organisation	40
Cancer and Plant Organisation	64-70

# Chemistry

These specification points will be the **major focus** of this paper.

Spec point	Concepts	CGP revision guide pages	Bitesize	YouTube
<b>5.1.2</b> The Periodic Table	<ul style="list-style-type: none"> <li>-The Periodic Table is arranged in order of proton number</li> <li>-What atoms of elements in the same group have in common</li> <li>-What atoms of elements in the same period have in common</li> <li>-development in the Periodic Table</li> <li>-ions formed from metals and non-metals</li> <li>-trends in physical and chemical properties of group 1,7 and 0 elements</li> <li>- Reactions of group 1 and 7 elements</li> </ul>	179-189	<a href="https://www.bbc.co.uk/bitesize/guides/zwt2k2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zwt2k2p/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/ztrxdxs/revision/1">https://www.bbc.co.uk/bitesize/guides/ztrxdxs/revision/1</a>	<a href="https://www.youtube.com/watch?v=ldS9roW7IzM&amp;t=119s">https://www.youtube.com/watch?v=ldS9roW7IzM&amp;t=119s</a>  <a href="https://www.youtube.com/watch?v=uwzXfZoCP_k">https://www.youtube.com/watch?v=uwzXfZoCP_k</a>  <a href="https://www.youtube.com/watch?v=dZGDUKQa_6g">https://www.youtube.com/watch?v=dZGDUKQa_6g</a>  <a href="https://www.youtube.com/watch?v=HT1zAPQIABAQ">https://www.youtube.com/watch?v=HT1zAPQIABAQ</a>
<b>5.2.2</b> How bonding and structure are related to the properties of a substance  <b>5.2.3</b> Structure and bonding of carbon	<ul style="list-style-type: none"> <li>-interpreting melting and boiling point data to determine state at a certain temp</li> <li>-state symbols</li> <li>-describe and explain properties of ionic compounds</li> <li>-describe and explain properties of simple covalent molecules</li> <li>-describe and explain properties of polymers</li> <li>-describe and explain properties of metals and alloys</li> <li>-describe and explain the properties of diamond, graphite, graphene and fullerenes</li> </ul>	200-207	<a href="https://www.bbc.co.uk/bitesize/topics/z33rrwx">https://www.bbc.co.uk/bitesize/topics/z33rrwx</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zgq8b82/revision/2">https://www.bbc.co.uk/bitesize/guides/zgq8b82/revision/2</a>	<a href="https://www.youtube.com/watch?v=leVxy7cjZMU">https://www.youtube.com/watch?v=leVxy7cjZMU</a>  <a href="https://www.youtube.com/watch?v=DECGNyC-x_s">https://www.youtube.com/watch?v=DECGNyC-x_s</a>  <a href="https://www.youtube.com/watch?v=EP0zfm_FVqc">https://www.youtube.com/watch?v=EP0zfm_FVqc</a>  <a href="https://www.youtube.com/watch?v=A-wTlPICd0">https://www.youtube.com/watch?v=A-wTlPICd0</a>  <a href="https://www.youtube.com/watch?v=tGH0mXCcEFU">https://www.youtube.com/watch?v=tGH0mXCcEFU</a>
<b>5.4.1</b> The Reactivity of Metals	<ul style="list-style-type: none"> <li>-Metals + oxygen</li> <li>-Reduction and oxidation in terms of oxygen</li> <li>-The Reactivity Series</li> <li>- Displacement reactions</li> <li>- Extraction of metals by reduction</li> </ul>	219-222	<a href="https://www.bbc.co.uk/bitesize/guides/zy7dgd/revision/1">https://www.bbc.co.uk/bitesize/guides/zy7dgd/revision/1</a>	<a href="https://www.youtube.com/watch?v=Lk1V0buHEFs">https://www.youtube.com/watch?v=Lk1V0buHEFs</a>  <a href="https://www.youtube.com/watch?v=2i5Lm7BMtpo">https://www.youtube.com/watch?v=2i5Lm7BMtpo</a>  <a href="https://www.youtube.com/watch?v=MXTSels6e2Y">https://www.youtube.com/watch?v=MXTSels6e2Y</a>
<b>5.4.2</b> Reactions of Acids	<ul style="list-style-type: none"> <li>-Naming Salts</li> <li>-products of the reactions of acids and metals</li> <li>-products of the reactions of acids and alkalis and insoluble bases</li> <li>-products of the reactions of acids and metal carbonates</li> <li>-pH scale and neutralisation</li> </ul>	215-218	<a href="https://www.bbc.co.uk/bitesize/guides/ztv2dxs/revision/1">https://www.bbc.co.uk/bitesize/guides/ztv2dxs/revision/1</a>	<a href="https://www.youtube.com/watch?v=ofw6oHSYGF1">https://www.youtube.com/watch?v=ofw6oHSYGF1</a>  <a href="https://www.youtube.com/watch?v=QISsle_jSQ8">https://www.youtube.com/watch?v=QISsle_jSQ8</a>
<b>5.4.2.3</b> and <b>Required Practical 8:</b> preparation of a pure, dry sample of soluble salts	<ul style="list-style-type: none"> <li>-method of producing solid salt crystals from insoluble oxide or carbonate and acids</li> <li>-identifying errors in methods and reagents</li> </ul>	217	<a href="https://www.bbc.co.uk/bitesize/guides/ztv2dxs/revision/5">https://www.bbc.co.uk/bitesize/guides/ztv2dxs/revision/5</a>	<a href="https://www.youtube.com/watch?v=9GH95172Js8&amp;t=16s">https://www.youtube.com/watch?v=9GH95172Js8&amp;t=16s</a>

Spec point	Concepts	CGP revision guide pages	Bitesize	YouTube
<b>5.4.3</b> Electrolysis	-The process of electrolysis -Electrolysis of molten ionic compounds -Electrolysis of aluminium oxide -Electrolysis of aqueous solutions	223-227	<a href="https://www.bbc.co.uk/bitesize/guides/z9h9v9q/revision/1">https://www.bbc.co.uk/bitesize/guides/z9h9v9q/revision/1</a>	<a href="https://www.youtube.com/watch?v=AhTRiL6xjBA&amp;t=2s">https://www.youtube.com/watch?v=AhTRiL6xjBA&amp;t=2s</a> <a href="https://www.youtube.com/watch?v=iINOpROacf0">https://www.youtube.com/watch?v=iINOpROacf0</a> <a href="https://www.youtube.com/watch?v=YcyMEIBEzAY">https://www.youtube.com/watch?v=YcyMEIBEzAY</a> <a href="https://www.youtube.com/watch?v=6WjC_Vi4roA">https://www.youtube.com/watch?v=6WjC_Vi4roA</a>
<b>Required Practical 9:</b> : investigate what happens when aqueous solutions are electrolysed using inert electrodes.	-Developing a hypothesis -Planning an investigation	225-226 Top of 396	<a href="https://www.bbc.co.uk/bitesize/guides/z9h9v9q/revision/3">https://www.bbc.co.uk/bitesize/guides/z9h9v9q/revision/3</a>	<a href="https://www.youtube.com/watch?v=ukbtTG1Kew">https://www.youtube.com/watch?v=ukbtTG1Kew</a>
<b>Required Practical 10:</b> investigate the variables that affect temperature changes in reacting solutions such as, eg acid plus metals, carbonates, neutralisations, displacement of metals	-Identifying independent, dependent, control variables -Analysing results -identifying <u>exo</u> and endothermic reactions from experimental results	229	<a href="https://www.bbc.co.uk/bitesize/guides/z2b2k2p/revision/2">https://www.bbc.co.uk/bitesize/guides/z2b2k2p/revision/2</a>	<a href="https://www.youtube.com/watch?v=Bz0C9mmF2tw">https://www.youtube.com/watch?v=Bz0C9mmF2tw</a>

**ALL** other content from C1 **may still be assessed** in multiple choice questions/linked to a previous answer, so cannot be completely ignored in your revision

# Physics

Foundation paper 1		
MAJOR FOCUS		Revision Pages
6.1.1 Energy changes in a system, and the ways energy is stored before and after such changes.	<ul style="list-style-type: none"> <li>The 8 energy stores</li> <li>The 4 energy pathways</li> <li>Changes for the following situations               <ul style="list-style-type: none"> <li>An object projected upwards</li> <li>A moving object hitting an obstacle</li> <li>An object accelerated by a constant force</li> <li>A vehicle slowing down</li> <li>Bringing water to a boil in an electric kettle</li> </ul> </li> <li>Kinetic energy equation</li> <li>Elastic potential energy equation</li> <li>Gravitational potential energy equation</li> <li>Specific heat capacity</li> <li>Power = <math>\frac{\text{energy transferred}}{\text{time}}</math></li> <li>Work done</li> <li>Conservation of energy</li> <li>Efficiency</li> </ul>	283-286 293-295
6.1.3 National and global energy resources	<ul style="list-style-type: none"> <li>Fossil fuels</li> <li>Renewable/non-renewable methods of generating electricity</li> <li>Reliability of energy sources</li> <li>Environmental impacts</li> </ul>	297-303
6.2.1 Current, potential difference and resistance	<ul style="list-style-type: none"> <li>Circuit symbols</li> <li>Current as rate of flow of charge</li> <li><math>Q = It</math></li> <li>Ohm's Law (<math>V = IR</math>)</li> <li>I/V Graphs, LDRs, thermistors</li> <li>Explain why resistance in parallel decreases total resistance</li> </ul>	305-307 312-313
6.3.1 Changes of state and the particle model	<ul style="list-style-type: none"> <li>Density (<math>\rho = \frac{m}{V}</math>)</li> <li>Changes of state (melt, freeze, boil, condense, evaporate, sublimate) as physical change with mass conserved</li> </ul>	328-330
6.4.2 Atoms and nuclear radiation	<ul style="list-style-type: none"> <li>Instability of atomic nuclei</li> <li>Activity as rate of decay of unstable nuclei</li> <li>Geiger-Muller tube as measuring device</li> <li><math>\alpha</math>, <math>\beta</math>, <math>\gamma</math> radiation – properties and make-up (penetrating power, range in air ionising power)</li> <li>Use of radionuclides in industry and medicine</li> <li>Decay equation of <math>\alpha</math> <math>\beta</math></li> <li>Half-life – calculations and graphs</li> <li>Radioactive contamination and irradiation – compare hazards of each</li> </ul>	337-343
Required Practical	<ul style="list-style-type: none"> <li>Specific Heat Capacity</li> <li>I/V Graphs</li> </ul>	289-290 309-310
Low Tariff/Linked Topics		
6.1.2 Conservation and dissipation of energy	<ul style="list-style-type: none"> <li>Energy can be transferred usefully from store to store, but never created or destroyed.</li> <li>Energy that dissipates to the surroundings is wasted.</li> <li>Lubrication/thermal insulation can reduce unwanted energy transfers.</li> <li>Efficiency = useful energy out/total energy in</li> <li>Efficiency = useful power out/total power in</li> </ul>	287 294-295

<b>6.2.2 Series and parallel circuits</b>	<ul style="list-style-type: none"> <li>• Components in series <ul style="list-style-type: none"> <li>○ Same current through each component</li> <li>○ Total potential difference is shared between components</li> <li>○ Total resistance is sum of resistances (<math>R_{\text{Tot}} = R_1 + R_2</math>)</li> <li>○ Resistance measured in Ohms (<math>\Omega</math>)</li> </ul> </li> <li>• Components in parallel <ul style="list-style-type: none"> <li>○ Total current is sum of current through each branch</li> <li>○ Potential difference is the same on each branch</li> <li>○ Total resistance of two resistors is less than resistance of smallest individual resistor</li> </ul> </li> <li>• Draw and check series and parallel circuits</li> <li>• Apply Ohm's law to series circuits</li> </ul>	314-318
<b>6.2.4 Energy Transfers</b>	<ul style="list-style-type: none"> <li>• Power = potential difference x current (<math>P = I \times V</math>)</li> <li>• Power = <math>\frac{\text{Current}^2}{\text{Resistance}}</math> (<math>P = \frac{I^2}{R}</math>)</li> <li>• Electrical devices are designed to usefully transfer energy</li> <li>• Amount of energy transferred depends on power of device and time switched on</li> <li>• Energy transferred = power x time (<math>E = P \times t</math>)</li> <li>• Energy transferred = charge x potential difference (<math>E = Q \times V</math>)</li> <li>• National Grid – system of cables and transformers linking power stations to customers</li> <li>• Step-up transformer – increases p.d. to reduce current – more efficient energy transfer</li> <li>• Step-down transformer – reduces p.d. to increase current</li> </ul>	321-324
<b>6.3.2 Internal energy and energy transfers</b>	<ul style="list-style-type: none"> <li>• Energy is stored in a system by the particles</li> <li>• Internal energy – total of kinetic energy and potential energy of particles in system</li> <li>• Heating increases kinetic energy, therefore increasing internal energy</li> <li>• Change in thermal energy = mass x specific heat capacity x temperature change (<math>\Delta E = m \times c \times \Delta \theta</math>)</li> <li>• The specific heat capacity of a substance is the amount of energy required to raise the temperature of one kilogram of the substance by one degree Celsius.</li> <li>• Energy needed for change of state is called latent heat.</li> <li>• During change of state, internal energy changes but not temperature.</li> <li>• Energy for change of state = mass x specific latent heat (<math>E = m \times L</math>)</li> </ul>	330
<b>NOT ON EXAM</b>		
<b>6.2.3 Domestic uses and safety</b>	<ul style="list-style-type: none"> <li>• AC/DC (alternating current/direct current)</li> <li>• Plugs, cables, fuses, live, neutral, earth</li> <li>• UK main domestic supply – 50 Hz and 230 V.</li> </ul>	320
<b>6.3.3 Particle model and pressure</b>	<ul style="list-style-type: none"> <li>• Particle model of materials</li> <li>• Gas pressure</li> </ul>	326-327
<b>6.4.1 Atoms and isotopes</b>	<ul style="list-style-type: none"> <li>• Size and structure of atom, electron energy levels</li> <li>• Mass number, atomic number, isotopes</li> <li>• Development of the atomic model (Dalton, Thompson plum pudding, Rutherford alpha scattering, Bohr electrons orbits, Chadwick discovery of neutrons)</li> </ul>	334-336